



# Students with Education-Impacting Disabilities Frequently Asked Questions

***Do the standards for initial eligibility change for students with education-impacting disabilities?***

No. All students must satisfy the same standards in order to compete in NCAA Divisions I and II athletics.

***Will member institutions have access to my child's records?***

No. Information submitted to NCAA Education-Impacting Disability Services is not released to member institutions.

***What are the accommodations provided to students with education-impacting disabilities?***

1. Use courses for students with education-impacting disabilities that are designated on the high-school's list of NCAA-Approved Core Courses;
2. Use approved core courses taken before the student enrolls in college, including courses taken in the summer after high school graduation;
3. Use ACT and/or SAT scores achieved during nonstandard administrations.

***When should a student document his or her education-impacting disability with the NCAA?***

The only time education-impacting disability documentation needs to be sent to the NCAA is if a student with an education-impacting disability would like to use core courses taken after high school graduation to satisfy Division I initial-eligibility requirements. The student should submit his or her education-impacting disability documentation to NCAA Education-Impacting Disability Services by submitting the following information:

1. A signed copy of the most recent professional evaluation report diagnosing the student's education-impacting disability, including the diagnostic test results.
2. A copy of the student's most recent Individual Education Plan (IEP), Section 504 Plan, or for private high schools, a statement on the high school's letterhead describing the accommodations, if any, received by the student because of the education-impacting disability.
3. The signed copy of a professional diagnosis should be completed within the last three years. If the diagnosis is not within the last three years, the IEP, ITP, 504 Plan or statement of accommodations from the high school should be within the last three years.
4. The student's Social Security Number, high school graduation year, address and phone number should be included with the aforementioned documentation.
5. An individual (e.g., parent or guardian) that wishes to discuss a student-athlete's education-impacting disability services request must be listed on the Buckley Statement form. This form should be included with the submission of the aforementioned documentation.

**[Education-impacting disability documentation should be sent to the following address:](#)**

NCAA EID Services  
P.O. Box 7110  
Indianapolis, IN 46207-7110

[Cover Sheet](#)

[Buckley Statement](#)

***What if a student with an education-impacting disability receives a final Initial-Eligibility Certification Report that indicates the student is NOT CERTIFIED after he or she has received all of the education-impacting disability accommodations?***

The student-athlete's institution where he or she has been regularly admitted may file an initial-eligibility waiver on behalf of the student-athlete. All required waiver information must be submitted to the NCAA Eligibility Center. In considering a waiver of the initial-eligibility standards, the following may be considered:

1. Extent to which the student's failure to meet the initial-eligibility standards is attributable to an education-impacting disability;
2. Whether noncore courses taken by the student were specified in the student's IEP, satisfied graduation requirements and/or prepared the student to complete successfully a planned course of study at a particular collegiate institution;
3. Student's overall academic record, including performance on standardized tests;
4. Assessments of high school personnel attesting to the likelihood of the student's academic success in college, while participating in athletics;
5. Accommodations for students with education-impacting disabilities available to and used by the student during high school; and
6. Other factors useful in assessing the student's preparedness to succeed in college.

***Are accommodations available for students with education-impacting disabilities once they enroll in a college or university?***

Many collegiate institutions provide accommodations to students with education-impacting disabilities. However, it is the student's responsibility to approach his or her college to determine if accommodations are available. Additionally, a student with an education-impacting disability who was a nonqualifier out of high school may earn a fourth season of competition.

**\*It is important to note that NCAA academic requirements are the same for all students, including students with an education-impacting disability.**