



# INTERNATIONAL PROGRAM HOST FAMILY HANDBOOK

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*Oak Grove Lutheran School • Fargo, North Dakota*

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Visit <http://www.oakgrovelutheran.com/en/default/admissions/>, including all forms, applications and policies.

Document References: St. Croix Lutheran High School and Quest International

## HOST FAMILY INFORMATION

- ∞ Prospective host parents must complete an Oak Grove Host Family Profile. An initial visit to your home is required before you are approved as a host family.
- ∞ State law requires both parents/guardians of the host family as well as any adult (18 years of age or older) residing in the home to undergo a background check before a student will be assigned to them. Oak Grove will pay for the administration of the background check and all information in regards to the background check will be kept confidential to Oak Grove Administration and the parents/guardians.
- ∞ Host families must complete a Host Family Orientation Class presented by the Oak Grove International Coordinator before the student's arrival. Please check with the International Coordinator as to when this class will be held each summer.
- ∞ Host families are expected to house the student for a full academic year (AUGUST-MAY). Host families will be evaluated at semester time if needed but a follow up visit at the end of the year is required.
- ∞ After review and approval by school administration, an international student is assigned a host family by Oak Grove's International Coordinator.
- ∞ Oak Grove will transmit the host family profile to the international student's family and the host family will also receive a profile of the student. This provides both the student and the host family with family information to help the transition when school begins.
- ∞ Host parents receive a room/board payment in the amount of \$750 per month over a 10-month period (AUGUST-MAY) paid at the end of each month. This amount may be prorated, according to the actual days the student resides with the family.
- ∞ Please include the international student in family activities as is comfortable and appropriate for you. If traveling out of town or other responsibilities arise, an approved temporary host home can be used for the international student. Contact the International Coordinator for assistance if needed. A minimum of a 48-hour notice is needed to find temporary housing for students.

### ***Host Family Responsibilities***

The "official" role as a host family is to provide a caring and supportive environment for an international student. The student will learn about American culture from experiences with friends, school, community, but more importantly, the student will learn the most from living with a host family.

The host family is responsible for the following:

- ∞ **An appropriate living area.** A legal bedroom must be provided for each international student. Sharing of a bedroom is not permitted unless under special circumstances, which must be approved by the International Coordinator prior to placement of the student in the home.
- ∞ **All meals at home.**

- ∞ **Transportation.** *Note: Students should be considerate of their host family's schedules when making individual plans. Host families required to provide or coordinate transportation to and from school and school activities.*
- ∞ **Setting rules.** Host families are to set rules and communicate them with the international student. It is encouraged to be clear and consistent by writing rules down. Posting the rules/expectations in a common area is strongly encouraged.

Areas/Rules to consider:

- Computer, phone and TV use
- Bedtime hours
- Homework requirements
- Personal privacy
- Shower and bathroom guidelines
- Meal preparation
- Having friends/company over
- Appropriate clothing (may need to discuss dressing for the weather, ex. winter clothes)
- Where can the student use the electronics in the home (bedroom, family room, kitchen etc.)
- What electronics can be used in their bedroom (specifically gaming systems, TV's, computers)
- Grades, academic behavior and consequences
- Household chores
- Coming & going (communicating where they will be)
- No Drinking or Smoking
- Snacks
- Laundry
- Transportation
- Family meetings

**\*\*Remember that the international student doesn't intuitively know the host family's rules or expectations. NOT communicating the house rules and expectations to them may cause confusion and unnecessary stress for everyone.**

### ***Host Family Considerations***

Encourage an international student to attend church. If the student objects to attending church, do not require attendance but continue to encourage them and invite them.

When communicating with an international student, speak clearly and distinctly. Remember that one needs to speak slower, not louder. International students will be at different levels of proficiency with the English language. Be patient and continue to try and help the student's English ability; engage the student in conversation on a daily basis.

### ***About International Students***

International students will come from a varied background. Host families are encouraged to try to learn about his/her family and life-style at home from his/her perspective. There will be times when the student might seem offended by things that happen in a host home. Encourage open and honest communication at all times. Try not to be judgmental, but rather remember that cultures are uniquely different. There will also be times when the student unknowingly will do something that is offensive and/or rude. Always keep in mind, **NO CULTURE IS GOOD OR BAD, JUST DIFFERENT!**

The key to hosting an international student is a combination of patience, love, and support. It is important that the international student becomes a member of the family and not treated as a guest. Bonding with the student may not occur immediately, it takes time for both the host family and the student to adjust.

Eventually the student will become part of the family. Here are some suggestions:

- ∞ By becoming involved in the student's life, a relationship of mutual respect and cooperation will develop.
- ∞ Explain language differences, American slang words and phrases; this will help prevent the student from being misunderstood or embarrassed while trying to communicate.
- ∞ When making decisions about letting the student participate in something, it is suggested to ask oneself, "Would I let my own child do this?" If a host family is not sure about the decision, talk to the student, and allow him/her to be involved in the decision making process.
- ∞ Become interested in the student's country and customs; this lets the student know that he/she is important.
- ∞ Be flexible but firm. The more accepting a host family is of an international student, the more enjoyable the exchange of lifestyles and cultures will be. Let the student know what is expected in the way of behavior. Be open and honest about this from the start; young people want to know what is expected of them.
- ∞ Do not treat a student as though he/she is "company." It is important that they participate and be incorporated into family and school activities/routines.

### ***Communication***

Responsibilities and privileges should be the same for the international student as they are for host family children. Please keep in mind that international students are teenagers, and teenagers are the same throughout the world. They will test the boundaries of the host family (as well as their own family), evaluate their personal relationships and encounter new/exciting experiences. Like adolescents everywhere, international students will be very independent and mature at times, yet reach out for support and guidance.

Weekly family meetings have proven to open lines of communication and increase understanding of expectations. It is encouraged to meet as an entire family on a designated day, once per week. Have an agenda for the meeting and allow for everyone to speak openly without fear of being judged. This will create a "safe" atmosphere. Have everyone use a planner or calendar so weekly plans can be communicated openly and early and have everyone record events in their own planners. This has helped significantly to reduce transportation problems as well as unrealistic expectations.

International student's English skills range from fair to excellent, but it may take them a while to "tune in" to the regional English. Often the student will say "yes" to almost everything; don't accept this as proof of understanding. If something important is said to the student at the first meeting, repeat it again at least once in the next day or two. Continue to reiterate important things on a weekly basis for the first month or more until it is evident the expectation has been communicated. When checking for understanding, don't ask, "Do you understand?" as the response will more than likely be a "yes" even if little/no understanding took place. Instead, try having the student repeat what was said using their own words. This will allow their level of understanding to be measured. Additionally, as with most teenagers, international students will need to be reminded of family household rules from time to time.

### ***Student Adjustment***

Adjusting to a new culture will take time. Both the student and host family will find themselves making adjustments. Be ready to teach and to learn. Remember, an international student is not yet an adult.

The first few weeks can be very stressful for them. Try to be patient and understanding, and try to keep a sense of humor. Culture shock is “a condition of anxiety and disorientation that can affect someone suddenly exposed to a new culture.” For the student, anxiety and disorientation may show itself in many ways. It often develops after the initial excitement of being in the United States wears off. Symptoms vary from student to student. The international student may show some of the more common symptoms or, perhaps, none at all. Keep an eye out for difficulties, because the symptoms of culture shock can be very much like common teenage behavior.

Symptoms of culture shock include:

- ∞ Excessive sleeping
- ∞ Frequent, ongoing criticism of the U.S., comparison with “better” things at home
- ∞ Weight gain or loss
- ∞ Irritability or anger without good reason
- ∞ Depression, spending a lot of time alone in his/her own room
- ∞ Excessive homesickness
- ∞ Uncommunicative behavior

International students may not be able to express what he/she is feeling; they may feel their only recourse is to either “lash out” or “clam up.” The student may think that moving to a new host family could solve the problems that they are experiencing. Be patient and ask the Oak Grove International Coordinator for help. It is hard not to take this behavior personally, but be assured that their behavior does not reflect on the host family.

Even though the student has heard a lot about what it means to be an international student, they may not be prepared for the reality. The student may make comparisons between the U.S. and their home country. Criticism is a common defense mechanism used by students to make themselves feel secure in their living arrangements. They may also revert to cynicism or sarcasm.

Keeping an open line of communication is crucial in conquering culture shock. Help the student understand his/her emotions. Encourage physical exercise and participation in different activities to distract the student from thinking too much about their home country.

## ***Homesickness***

Homesickness is often associated with culture shock. Host families are encourage not to feel guilty about an international student’s unhappiness. If the student continues to be unhappy and depressed long enough for concern, please contact Oak Grove’s International Coordinator.

Holidays can also be depressing for an international student. Encourage the student to share their traditions and customs with the family. Also, keep the student actively involved in the family’s holiday celebration. Homesickness and culture shock can be combated with patience and understanding.

Sources of information and help with an international student:

- ∞ Oak Grove’s website, [www.oakgrovelutheran.com](http://www.oakgrovelutheran.com)
- ∞ Lisa Nicholas, International Coordinator
- ∞ Darrin Roach, High School Principal
- ∞ Kim Forness , Director of Admissions



